

# WebQuest Project Requirements

## Requirements

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Using Web Expression or any web authoring program, create a 5-page web site to guide a WebQuest activity that supports some portion of your planned thematic unit. Remember, a WebQuest is a collaborative and inquiry-oriented activity. Your project must adhere to the following specific requirements.

## Overall:

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- The activity supports one of the stated objectives from your lesson plan description.
- Each page includes at least one image displayed
- All images are used with permission or in accordance with a creative commons license, and all images sources are attributed according to the terms of use provided by the source.
- **Except for the Teacher page**, content should be addressed to and written for the learner.
- All pages maintain an effective and consistent visual design throughout.
- Navigation hyperlinks connect all pages of the site (sidebar navigation is sufficient).
- The URL of the introduction page is submitted to the Assignments area of eLearning by the due date.

## Introduction Page:

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- Headings should identify the first three parts of your WebQuest: Introduction, Task and Process
- The content of each section should include:

<b>Introduction</b>	This section should both prepare and pique the interest of learners. <ul style="list-style-type: none"><li>▪ introduce the activity in a way that appeals to the interests of learners</li><li>▪ present an essential question to guide inquiry throughout the activity</li><li>▪ explain to students how this learning will relate to their overall thematic unit</li></ul>
<b>Task</b>	This section should clearly and concisely define what should be the tangible outcome of the activity. Do not describe the steps that students will follow (process). However, you may briefly provide background information or a scenario to help students better understand their task.
<b>Process</b>	This section should outline specific steps to accomplish the task, define a unique individual role for each member of the group, and provide guidance for organization and collaboration. Number the steps in this section so it will be easier to follow. Be sure to support the part of the process that occurs after students each work within their individual role. For the group to effectively collaborate on the culminating task, students will need guidance (steps, procedures, tools, etc.) for working together to synthesize and apply the information they have each

	gathered individually.
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**Resources Page:**

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- Each resource should include a description that clearly identifies:
  - what it provides in terms of information
  - how it can be used to support the learning activity
- Headings should organize resources by type
- Resources must include at least 3 of 4 categories below:

<b>4 web sites</b>	List and describe at least 4 different web sites. The title of each should be linked for easy access.
<b>2 gadgets</b>	Embed and describe at least 2 different types of gadgets, including at least one with audio and video. <b>Note</b> —two different YouTube videos would not meet the requirement, nor would simply linking to a YouTube video.
<b>2 computer based non-internet</b>	List the media type, title, author/ publisher, year of publication, and a short description for each resource. Examples of this category include: CD-ROM, DVD, software
<b>2 non-computer, traditional media</b>	List the media type, title, author/ publisher, year of publication, and a short description for each resource. Examples of this category include: Books, CDs, DVDs, manipulatives, activity sets

**Evaluation Page:**

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- Provide a system describing criteria that will be used to assess learners. This need not be as complicated as rubrics typically used, **but it should be well organized and structured with a point system or other self-checking mechanism for students.**

**Conclusion Page:**

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- Provide closure by summarizing what the learners have accomplished or learned as a result of participating in the activity.
- **Include at least two rhetorical questions** that encourage students to reflect upon their experience or extend their thinking (perhaps challenge them to apply what they learned to another situation or scenario beyond the scope of this particular activity).

## WebQuest Criteria

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Criteria
<b>Content</b> <ul style="list-style-type: none"><li>▪ Each page includes the required information as described <u>above</u></li><li>▪ Age appropriate, accurate, and non-biased information throughout</li><li>▪ Sufficient amount of text and graphics to support the related learning outcome</li></ul>
<b>Copyright</b> <ul style="list-style-type: none"><li>▪ All images are used lawfully with permission granted or otherwise adhering to any terms of use</li><li>▪ All images are cited (attributed to their own) on the same page where they are used</li></ul>
<b>Visual Design</b> <ul style="list-style-type: none"><li>▪ Effective and consistent visual design (CARP: contrast, alignment, repetition, and proximity)</li><li>▪ At least one image is displayed on each page</li><li>▪ All images display properly (not broken)</li><li>▪ Images support the text content</li><li>▪ Animations, if used, are not overused and do not detract from usability of the web site</li></ul>
<b>Navigation</b> <ul style="list-style-type: none"><li>▪ Internal hyperlinks to each page are included in the sidebar</li><li>▪ At least four external hyperlinks included on the Resources page (i.e., titles of web site resources are linked)</li><li>▪ All hyperlinks are labeled descriptively</li><li>▪ All hyperlinks (internal and external) function as they indicate</li></ul>
<b>Spelling/Grammar</b>
<b>Submission</b> <ul style="list-style-type: none"><li>▪ Correct URL submitted to the assignment drop box</li><li>▪ Site is public (viewable by anyone in the world)</li></ul>